

CAZDN  
DG 705  
-M35

Government  
Publications

ONTARIO COUNCIL ON UNIVERSITY AFFAIRS

OPEN MEETING WITH BROCK UNIVERSITY

NOVEMBER 23, 1974

INDEX      ITEM

- 4-0062 Location, Time
- 4-0063 Attendance
- 4-0064 Opening Remarks
- 4-0065 Programmes
  - (i) Grade XII Entrants
  - (ii) Master of Education Programme
  - (iii) Summer Remedial Programme
  - (iv) Native Peoples
  - (v) Graduate Study and Research
- 4-0066 The Student Body
- 4-0067 Academic Staffing
- 4-0068 Community Use of Facilities
- 4-0069 Financial Problems
- 4-0070 Capital Questions



Appendix "A" Supplementary Statement



ONTARIO COUNCIL ON UNIVERSITY AFFAIRS

MINUTES

4-0062 MEETING

OPEN MEETING WITH BROCK UNIVERSITY

LOCATION

McMaster University  
Hamilton

DATE AND TIME

November 23, 1975  
9:00 a.m.

4-0063 ATTENDANCE

OCUA MEMBERS

J. S. Dupré

W. E. Bagnall

W. A. Goyan

M. A. B. Bush

D. G. Hill

J. J. Deutsch

T. R. Léger

A. D'Iorio

A. L. McCallion

P. D. Fleck

J. F. Mustard

J. D. Fisher

M. F. Orange

R. Gerstein

R. P. Riggin

T. Giesbrecht

J. R. Yarnell

OCUA STAFF

J. P. Venton  
Executive Secretary

N. E. Simmons  
Associate Secretary

MCU (Observer)

B. A. Wilson  
Assistant Deputy Minister

COU (Observer)

B. L. Hansen  
Director of Research

BROCK UNIVERSITY DELEGATION

Mr. C. B. Slemon  
Chairman of the Board

Dr. A. J. Earp  
President

Mr. M. A. Chown  
Chairman of Finance Committee

Dr. P. Dirks  
Assistant Professor of History  
Member of Senate



Dr. S. H. Irvine  
Dean - College of Education

Dr. W. A. Matheson  
Assistant Prof. of Politics  
Member of Senate

Dr. J. M. Miller  
Associate Prof. of Chemistry  
Chairman - Academic Programme  
Committee

Miss O. R. Rowntree  
President - Students' Union  
Member of Senate

Mr. T. B. Varcoe  
Comptroller

Dr. A. G. Lowenberger  
Professor and Director  
School of Physical Education

Prof. J. Meeker  
Director of Continuing Education

Dr. C. A. Plint  
Dean of Arts and Science  
Chairman - Committee on Graduate  
Studies and Research

Dr. D. J. Ursino  
Chairman of Senate  
Associate Prof. and Chairman  
Dept. Biological Sciences



OPENING REMARKS

Members of the Brock delegation opened the hearing by reviewing and highlighting the University's brief. A supplementary statement, attached to these Minutes as Appendix "A", was distributed and read. In addition to matters dealt with in depth in the brief and supplementary material, subsequent discussion focused on the following:

PROGRAMMES(i) Grade XII Entrants

The delegation described in detail the University's programme whereby students who had completed Grade XII and were recommended by a school official were admitted into the undergraduate stream following a 6-week summer programme at the University developed to evaluate the students' academic potential. Such students, it was noted, qualified for formula support following completion of the 6-week summer programme. The delegation stressed that the academic success of students in this programme in no way denigrated the value of Grade XIII for most young people.

(ii) Master of Education Programme

During the discussion of Brock's proposed Master of Education programme it was stressed that demand for further training was high among local teachers several hundred of whom were taking their advanced training through an American university which had set up a local off-campus centre.

(iii) Summer Remedial Programme

Reference was made to Brock's experimental summer programme designed to qualify Grade XIII applicants for regular admission. Both this programme and the summer programme for potential Grade XII entrants were funded through regular operating allocations and did not qualify for direct formula support.



(iv) Native Peoples

The delegation indicated that while more native peoples had recently enrolled, no special programmes had been instituted for this group nor had the University been made aware of any special need in this area not being fulfilled.

(v) Graduate Study and Research

In the discussion of Brock's graduate programmes the delegation drew attention to the University's inability to compete with graduate support packages offered at other universities. At Brock the larger component of the graduate student assistance came from research grants which practice occasioned difficulties particularly in the Humanities and Social Sciences due to a lower level of research activity and smaller grants.

4-0066

THE STUDENT BODY

The delegation pointed out that Brock's students were drawn mainly from the Niagara Peninsula, but that of the 40 per cent non-local students a substantial number were from overseas or, in the case of Grade XII entrance programme, from throughout the Province.

During a lengthy discussion of part-time students it was learned that these represent a wide variety of backgrounds with many apparently taking degree courses for interest rather than specifically for career advancement. It was stressed that the administrative costs associated with part-time students were not significantly less than those for full-time students, a situation understated by part-time student weighting practices. While the University was prepared to offer programmes in remote locations, the delegation indicated that it had been found that students prefer the Brock site due to its accessibility and facilities. University policy with respect to part-time enrolment was to accommodate demand. However, it was anticipated that part-time enrolment would soon level off.



4-0067

#### ACADEMIC STAFFING

In its discussion of academic staffing trends the delegation noted that nearly 60 per cent of full-time faculty held tenure with a reasonably uniform distribution among disciplines. Of the remainder, most were in the probationary stage of the tenure stream. Part-time instruction was generally carried out by regular staff on an overload basis in addition to a general full-time teaching load of approximately three courses. The delegation felt that the overload system had permitted the University to enlarge the number of part-time programmes offered. The University's emphasis on undergraduate instruction and the requirement that all faculty must teach at least the equivalent of one undergraduate course per year was stressed.

4-0068

#### COMMUNITY USE OF FACILITIES

The University's policy with regard to community use of facilities was described in detail and it was noted that a wide range of community users were attracted by the University's low fee structure although all facilities were used extensively for part-time teaching from Mondays to Thursdays.

4-0069

#### FINANCIAL PROBLEMS

In its description of current financial problems the delegation stressed the University's need for improved staffing in the technical area to relieve faculty from operating equipment. Also stressed was that Brock's initial equipment purchases had grown physically and technically obsolete over the past ten years requiring more time and funding for maintenance in a situation where such funding was scarce.

4-0070

#### CAPITAL QUESTIONS

In its discussion of the capital situation the delegation clearly attached priority to the University's need for cyclic renewal funding noting that the current operating formula did not provide adequate



funding for special maintenance or for teaching equipment. It was felt that the University's \$42.5 million physical plant, 90 per cent of which had been developed through Provincial funding, was in jeopardy.

.....N. Simmons.....

N. E. Simmons  
Associate Secretary

J. S. Dupré

J. S. Dupré  
Chairman



BROCK UNIVERSITYA Supplementary Statement

November 23, 1974

I regret that our submission, prepared during the first week of November and couched in very general terms, should have been based on two false assumptions: firstly, that Brock University's enrolment was as reported in UAR 1 of November 1 and secondly, that the increase in the Basic Income Unit would be 10% or better. It now transpires that actual enrolment will generate some 225 Basic Income Units short of the figure of 5188.9 reported, an error for which I must apologize, and that the increase in the Basic Income Unit, as announced by the Minister, will not exceed 7.4%. The implications for the Ontario university system, which has been of a remarkably high quality, are serious in the extreme; for Brock University, one of the smaller and newer components of the system, it portends, if not an immediate crisis, the prospect of slow starvation. That Brock should be in such goodly company does not make this prospect any more attractive.

After three years of financial stringency, one of which was for us particularly traumatic, we had begun to climb up out of the trough and were expecting to achieve the viability under the formula for which we



had been striving. Since the Minister's announcement and the correction of our own error, we have been revising our assessment of the operating position for 1975/76.

If we reapply restraints which we had started to relax, limit increases to offset inflation in the non-salary sector to 10%, a figure which implies some reduction in quantities, and make provision for salary increments which, while significant, will fall below those of many recent settlements, we can expect to break even -- if we receive a compensatory grant close to last year's figure of \$576,000.

We had hoped that this would be a year in which Brock would not make any special pleading and regret we must now resume a mendicant position.

We now look beyond 1975/76 with growing apprehension. If it is to be the policy of this Province to provide grants that will not meet our costs, as it has been for four years in succession, and if no growth can be expected, then try as we will to stem this tide, the Ontario universities cannot but deteriorate and must eventually collapse.

We appreciate that in this new and colder climate our references to capital expenditures may



appear somewhat naive. However, we would wish to underline the importance of funding for cyclical renewal; a comparatively small capital appropriation here will enable us to maintain to maximum advantage facilities in which \$42.5 million has already been invested. We feel we should also acquaint you with our dilemma in respect of the Glenridge building, which we have been advised to phase out, but may have to maintain, modify or otherwise adapt for an indefinite period.

We are continuously beset by demands for long-range planning, but lack the information essential to the development of any long-term plans, most notably a commitment to a given level of funding for more than one year ahead, and so must remain preoccupied with mere survival.

A table of estimated cost increases is attached.

Alan Earp,  
President.



## BROCK UNIVERSITY

## Estimated Cost Increases 1974/75 to 1975/76

	<u>1974/75 000's</u>	<u>1975/76 Costs 000's</u>
Operating Expense Budget as at Nov. 1/74 (Excluding College of Education):	9149.4	9149.4
Estimated Operating Income:	<u>9239.5</u>	
Estimated Surplus:	90.1	
Estimated Cost Increased in 1975/76		
Cost in May/June of July 1, 1974		
Salary and wage increase:	135.0	
Ten month cost of July 1, 1975		
Salary increases:	681.9	
Increased cost of pension and benefit contributions:	68.1	
Increase in library book prices:	27.5	
Increase in cost of goods and services (including a 15% increase in Hydro):	157.5	
New appointments in developing programs and returning faculty:	<u>132.7</u>	
Estimated 1975/76 Costs:	<u>10352.1</u>	
Increase in income required:	1112.6	
B.I.U. Value required to breakeven without Compensatory Grant:	\$2255 or 15.3% increase	

B.I.U. increase of 7.4% plus growth in B.I.U.'s of 7.3% excluding College of Education leaves us with a Compensatory Grant requirement of approximately \$500,000.00

